Colour the shapes...

- **Red** if all sides are **straight**
- **Blue** if all sides are **curved**
- **Green** if some sides are **straight** and some are **curved**
5. Join each shape to the correct name.

- Triangle
- Square
- Rectangle
- Triangle
- Circle

Write how many sides.

6. M
   [ ] sides

7. L
   [ ] sides

8. Join each shape to the correct part of the diagram.

Score: [ ]/16
Total: [ ]
Write if the faces are:

- all flat
- all curved
- some flat and some curved.

flat and curved
5. Join each shape to the correct name.

- pyramid
- cuboid
- cube
- sphere

6. Circle the shapes with less than 4 faces.

- pyramid
- cylinder
- cone

7. Join each shape to the label that matches its faces.

- 6 squares
- 6 rectangles
- 4 triangles

Score: [ ]/15 Total: [ ]
Write the letters above and below these letters.

above and below

<table>
<thead>
<tr>
<th>g</th>
<th>o</th>
<th>w</th>
<th>j</th>
<th>e</th>
<th>m</th>
</tr>
</thead>
<tbody>
<tr>
<td>s</td>
<td>v</td>
<td>a</td>
<td>p</td>
<td>c</td>
<td>t</td>
</tr>
<tr>
<td>d</td>
<td>e</td>
<td>x</td>
<td>n</td>
<td>i</td>
<td>r</td>
</tr>
<tr>
<td>f</td>
<td>u</td>
<td>h</td>
<td>q</td>
<td>b</td>
<td>y</td>
</tr>
</tbody>
</table>

above

\[ \text{x} \quad \text{c} \quad \text{y} \quad \text{h} \quad \text{s} \]

below

\[ \text{e} \quad \text{n} \quad \text{v} \quad \text{j} \quad \text{t} \]
1. The \( \text{ } \) is on the ___________ of the \( \text{ } \).
2. The \( \text{ } \) is ___________ the \( \text{ } \).
3. The \( \text{ } \) is ___________ the \( \text{ } \).
4. The \( \text{ } \) is ___________ the \( \text{ } \) and the \( \text{ } \).
5. The \( \text{ } \) is on the ___________ of the \( \text{ } \).
6. The \( \text{ } \) is ___________ the \( \text{ } \).
7. Colour the animal **below** the bee red.
8. Colour the animal **above** the starfish pink.
9. Colour the animal on the **left** of the bunny yellow.
10. Colour the animal on the **right** of the chick blue.
above, below, between, left or right

<table>
<thead>
<tr>
<th>jellyfish</th>
<th>elephant</th>
<th>turtle</th>
<th>dog</th>
<th>bee</th>
<th>shark</th>
</tr>
</thead>
<tbody>
<tr>
<td>seal</td>
<td>frog</td>
<td>dolphin</td>
<td>bunny</td>
<td>snail</td>
<td>lamb</td>
</tr>
<tr>
<td>bird</td>
<td>cat</td>
<td>starfish</td>
<td>octopus</td>
<td>snake</td>
<td>piglet</td>
</tr>
</tbody>
</table>

1. The 🐧 is on the ____________ of the 🐠.
2. The 🐠 is ____________ the 🐧.
3. The 🐠 is ____________ the 🐠.
4. The 🐠 is on the ____________ of the 🐠.
5. The 🐠 is between the 🐠 and the 🐠.
6. The 🐠 is ____________ the 🐠.
7. The 🐠 is ____________ the 🐠.
8. The 🐠 is ____________ the 🐠.
9. Colour the animal **below** the turtle red.
10. Colour the animal **above** the snake yellow.
11. Colour the animal **between** the cat and octopus blue.
Complete each sentence using one of these words.

left above below right

5. The \( \bigcirc \) is \underline{__________} the \( \bigcap \)

6. The \( \triangle \) is on the \underline{__________} of \( \bigcirc \)

7. The \( \square \) is \underline{__________} the \( \bigcirc \)

8. The \( \blacksquare \) is on the \underline{__________} of \( \bigstar \)

Write the missing numbers. Use the number line.

9. Start at 1, count forwards 3

10. Start at 5, count backwards 2

11. Start at 6, count forwards 2

Score: \underline{11} Total: \underline{3}
Colour the spots on the other side of the fold line to make a pattern with symmetry.
**Symmetry**

**Activity 1**
- Draw on the line of symmetry for each picture.
- Colour each picture so that it is symmetrical.

![Symmetry Activities 1](image)

**Activity 2**
- Mark the line of symmetry (or mirror line) for each sign.
  Check with a mirror.
- Colour in each sign correctly.

![Symmetry Activities 2](image)
1. 
2. 
3. 
4. 

Draw lines to make these patterns symmetrical.

5. 
6. 

7. 
8. 

Tick the shapes that are symmetrical about the fold-line.

9. 
10. 
11. 
12. 

13. Draw a symmetrical shape with 6 sides.

Score: [ ]/16
Total: [ ]