Add a_e to make a word in each grape. Read the words and draw pictures for them.

Action: Cup hand over ear and say ai, ai, ai.
Read and match

The pail is full of water.

The teacher reads a tale.

The postman brings the mail.

The window pane is clean.

The boat has white sails.

Choose the right sound

sail    sale
pail    pale
tail    tale
mail    male
pain    pane
Add \( i_e \) to make a word in each kite. Read the words and draw pictures for them.

Action: Stand to attention and salute saying \( ie, ie \).
Add *o_e* to make a word in each tadpole. Read the words and draw pictures for them.

**Action:** Bring hand over mouth as if something terrible has happened and say *oh!*
Add «u_e» to make a word in each note of the tune. Read the words and draw pictures for them.

**Action:** Point to people around you and say you, you, you.
The magic 'e'

can + e = ______
mat + e = ______
cap + e = ______
pan + e = ______

Write the word.

mate pane cane

pin + e = ______
kit + e = ______
fin + e = ______
pip + e = ______

Write the word.
kite fine pine pipe

mop + e = ______
hop + e = ______
rob + e = ______
not + e = ______

Write the word.

note mope hope robe

tub + e = ______
cub + e = ______
hug + e = ______

Write the word.
cube huge tube
The vowels change their sound when they meet the magic ‘e’. Write the new words and read them. Then work out the crossword puzzle by solving the clues.
1. Colour the pictures which have the phoneme shown above.
2. Try to write the word in the box below.

<table>
<thead>
<tr>
<th>a-e</th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>snake</td>
<td>birthday cake</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>o-e</th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>bone</td>
<td>mouse</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>i-e</th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>5</td>
<td>smile</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>u-e</th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>scroll</td>
<td>cube</td>
</tr>
</tbody>
</table>
Colour the rhyming words:

- bike
- tone
- cone
- cane
- bone
- tube
- cube
- pane
- hike
- like

Write the rhyming words:

- sane
- like
- tone
- tube
I have a kite. It is yellow and red. I play with my kite in the garden. There is a tall tree in this garden. There are many flowers too. I can see a dog beside the tree.
1. He has lunch at ten o’clock.
2. Tim wakes up at seven o’clock in the morning.
3. When school is over, he goes back home.
4. At noon he plays with his friends in the school yard.
5. He waves his mum goodbye and goes to school.
6. He washes his face and brushes his teeth.

Now write the story in order.

Can you draw a picture about Tim? Of course you can...

Ms. Charmaine Grixti - Qrendi Primary School