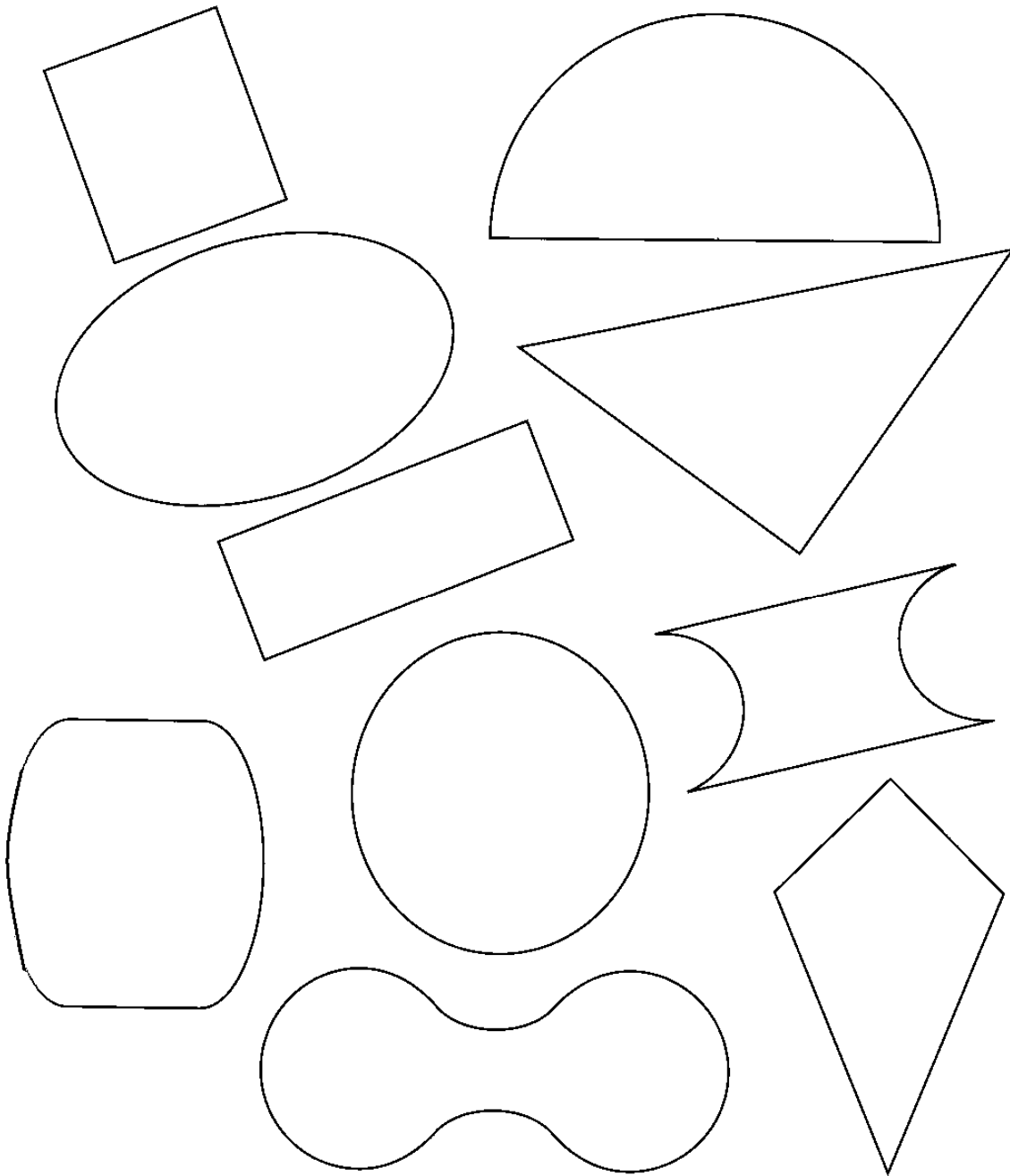






## Straight and curved

Colour the shapes...

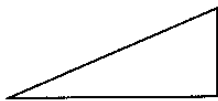
- **Red** if all sides are **straight**
- **Blue** if all sides are **curved**
- **Green** if some sides are **straight** and some are **curved**



1.  2.  3.  4. 

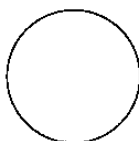
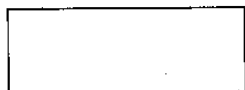
4

5. Join each shape to the correct name.



square

rectangle



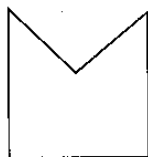
triangle

circle

4

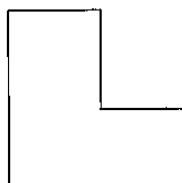
Write how many sides.

6.



sides

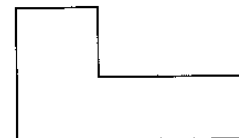
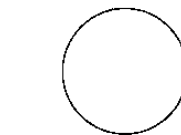
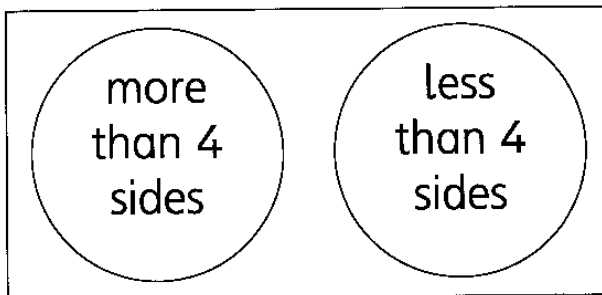
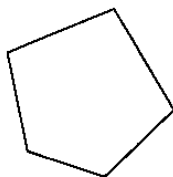
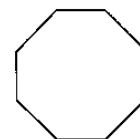
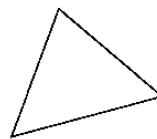
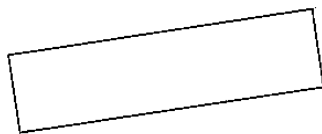
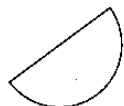
7.



sides

2

8. Join each shape to the correct part of the diagram.



6

Score:  / 16

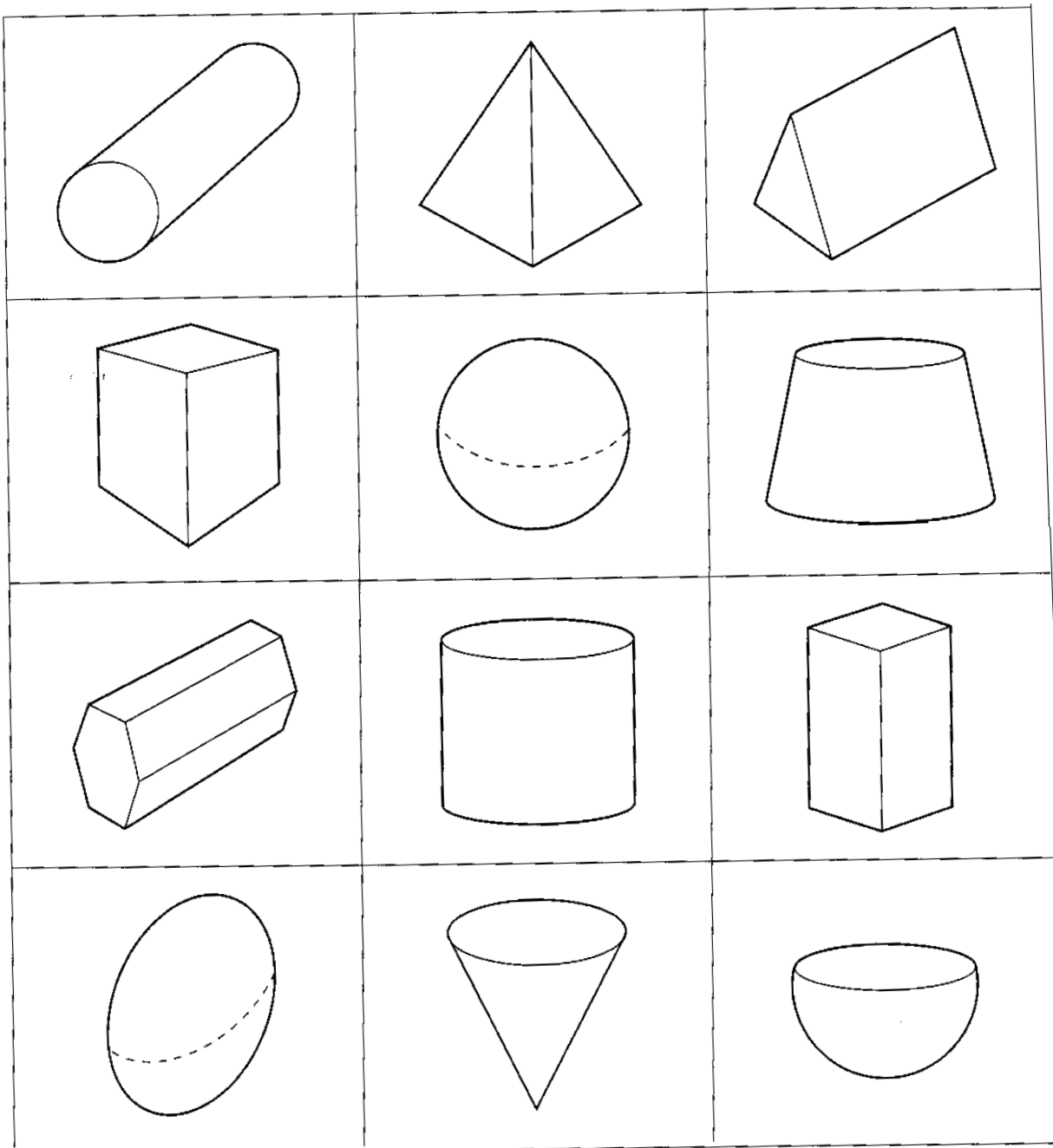
Total:

Write if the faces are:

- all flat
- all curved
- some flat and some curved.

S5

flat and curved

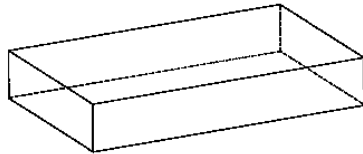
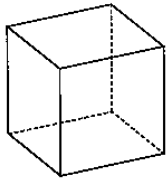


**Ferrante**

1.  2.  3.  4.

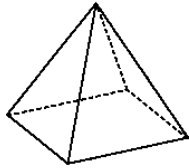
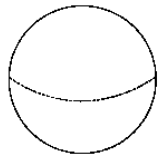
4

5. Join each shape to the correct name.



pyramid

cuboid

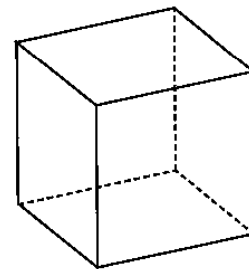
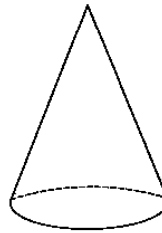
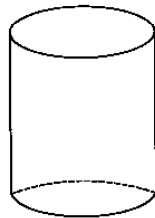
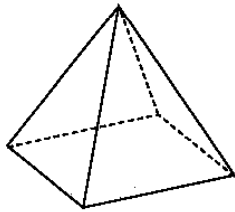


cube

sphere

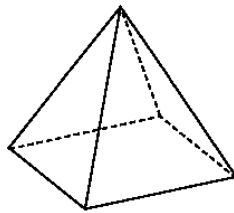
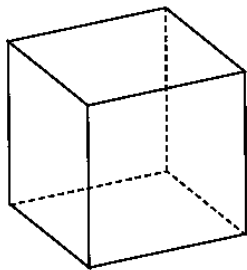
4

6. Circle the shapes with less than 4 faces.



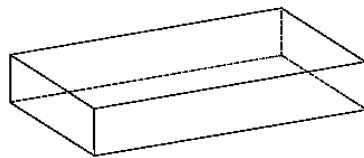
4

7. Join each shape to the label that matches its faces.



6 squares

6 rectangles



4 triangles

3

Score:  / 15

Total:

Write the letters above and below these letters.

S6

above and below

	g	o	w	j	e	m	
	s	v	a	p	c	t	
	d	e	x	n	i	r	
f	u	h	q	b	y	k	z
















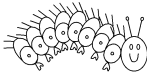


above














x	c	y	h	s

below

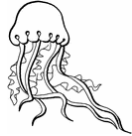
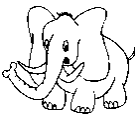
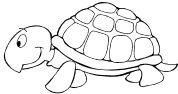















e	n	v	j	t


















Above  
 ↑  
 left ← between → right  
 ↓  
 below

 rhinoceros	 frog	 ladybird	 chick	 lamb	 bee
 snake	 bunny	 kitten	 duckling	 piglet	 Snail
 bird	 starfish	 butterfly	 caterpillar	 dolphin	 shark

- The  is on the \_\_\_\_\_ of the .
- The  is \_\_\_\_\_ the .
- The  is \_\_\_\_\_ the .
- The  is \_\_\_\_\_ the  and the .
- The  is on the \_\_\_\_\_ of the .
- The  is \_\_\_\_\_ the .
- Colour the animal **below** the bee red.
- Colour the animal **above** the starfish pink.
- Colour the animal on the **left** of the bunny yellow.
- Colour the animal on the **right** of the chick blue.

## above, below, between, left or right

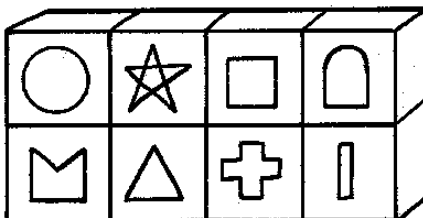
 jellyfish	 elephant	 turtle	 dog	 bee	 shark
 seal	 frog	 dolphin	 bunny	 snail	 lamb
 bird	 cat	 starfish	 octopus	 snake	 piglet

1. The  is on the \_\_\_\_\_ of the .
2. The  is \_\_\_\_\_ the .
3. The  is \_\_\_\_\_ the .
4. The  is on the \_\_\_\_\_ of the .
5. The  is between the  and the .
6. The  is \_\_\_\_\_ the .
7. The  is \_\_\_\_\_ the .
8. The  is \_\_\_\_\_ the .
9. Colour the animal **below** the turtle red.
10. Colour the animal **above** the snake yellow.
11. Colour the animal **between** the cat and octopus blue.

1.  2.  3.  4.

4

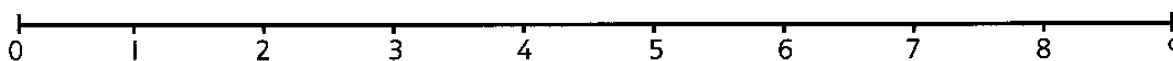
Complete each sentence using one of these words.



5. The ○ is \_\_\_\_\_ the ✉
6. The △ is on the \_\_\_\_\_ of +
7. The | is \_\_\_\_\_ the ∩
8. The □ is on the \_\_\_\_\_ of ☆

4

Write the missing numbers. Use the number line.



9. Start at 1, count forwards 3 →
10. Start at 5, count backwards 2 →
11. Start at 6, count forwards 2 →

3

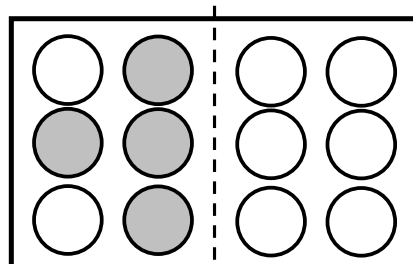
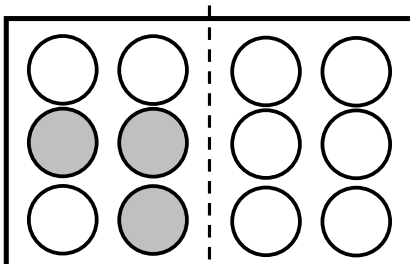
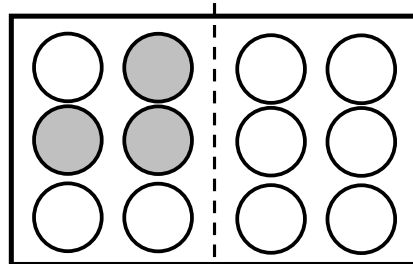
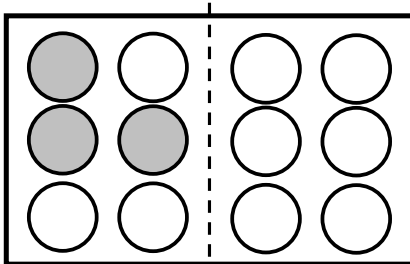
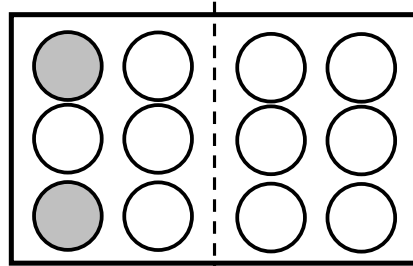
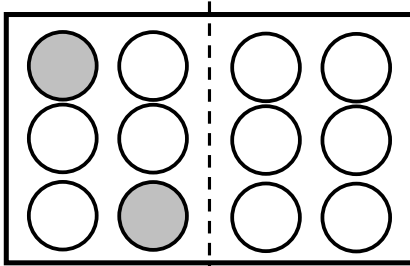
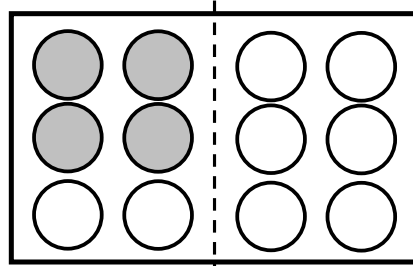
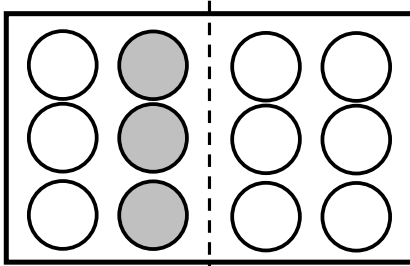
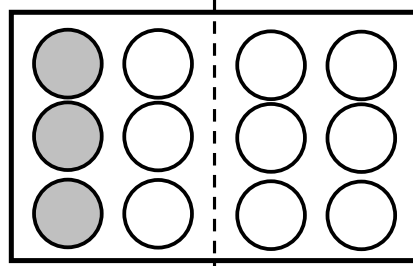
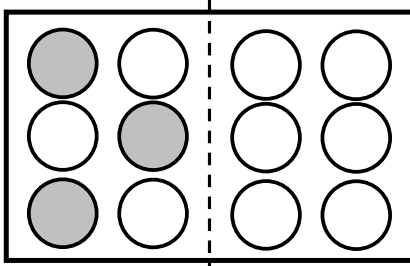
Score:  / 11

Total:



# Symmetry



Colour the spots on the other side of the fold line to make a pattern with symmetry.

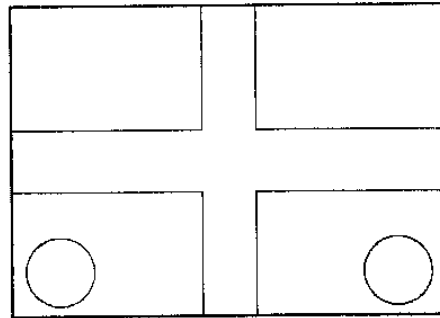
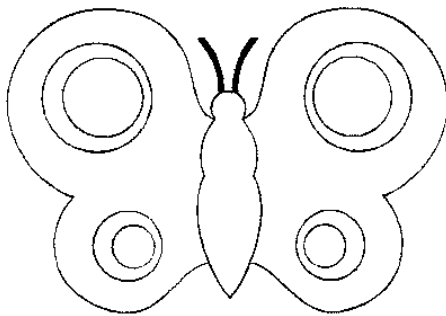


# Symmetry



S7

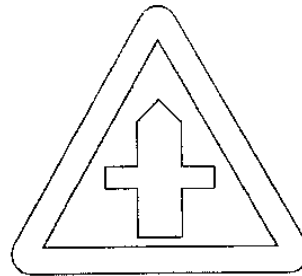
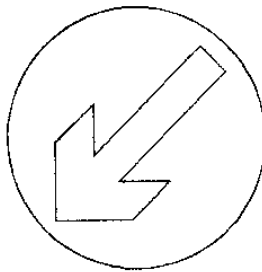
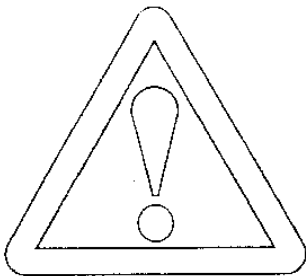
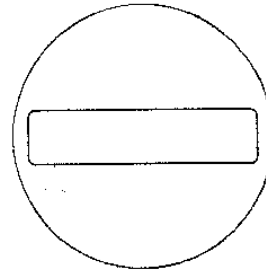
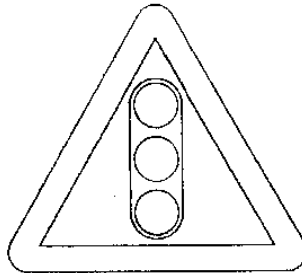
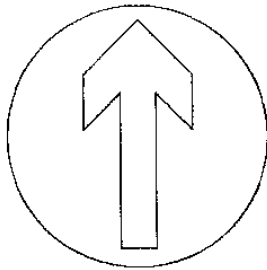
## Activity 1

-  Draw on the line of symmetry for each picture.
-  Colour each picture so that it is symmetrical.



## Activity 2

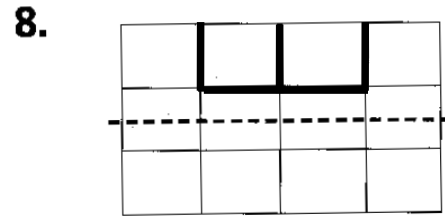
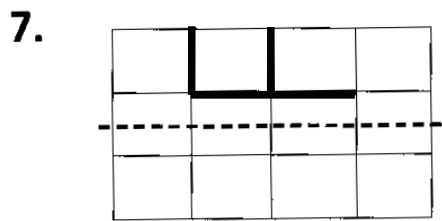
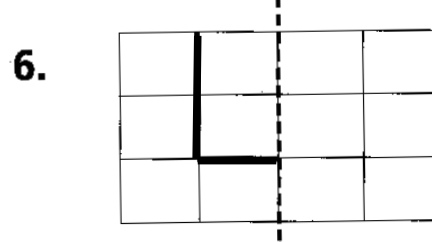
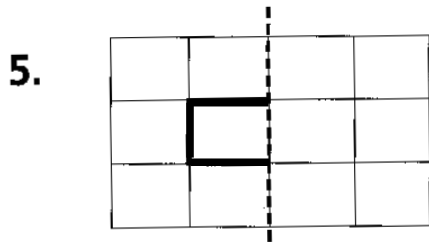
-  Mark the *line of symmetry* (or mirror line) for each sign.  
Check with a mirror.
-  Colour in each sign correctly.



1.  2.  3.  4.

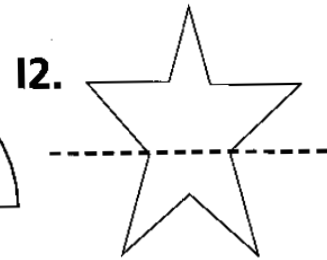
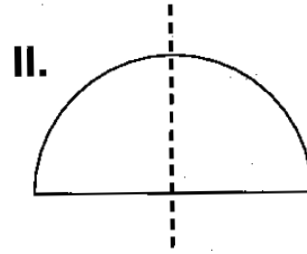
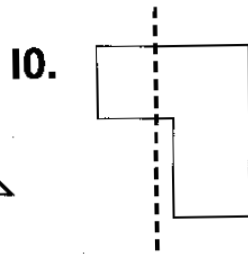
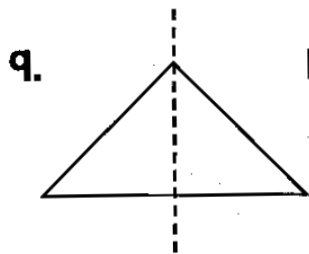
4

Draw lines to make these patterns symmetrical.



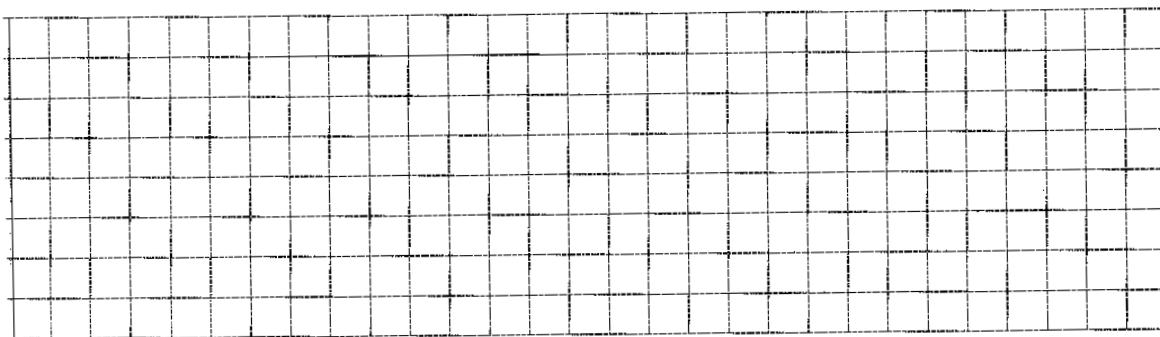
4

Tick the shapes that are symmetrical about the fold-line.



4

13. Draw a symmetrical shape with 6 sides.



4

Score:  / 16

Total: