

Title		Author/s	
The Brave Tailor		Joseph Mizzi	
Year	Subject	Topic	Duration
4	English	Listening Comprehension	One hour
Instructional Objectives			
<ul style="list-style-type: none"> • Conversation in the Target Language • To enhance fluency in the students' use of the language, giving the students confidence to express themselves in English • To develop and improve listening and comprehension skills • To study the language through miscellaneous language activities and exercises 			
Educational Objectives			
<ul style="list-style-type: none"> • The students are to listen to a passage and answer some questions about it. (Oral skills) • The students practice in writing a passage they listened to, using the first person 			
ICT Objectives			
<ul style="list-style-type: none"> • The students are to practice using the Kid Pix Deluxe Software Package. The ICT skills practiced during this lesson are: dragging and using the alphabet tool. • The students are to save their work on their floppies or on the Hard disk as instructed by the class teacher. 			
Teaching Aids			
ICT-based		Printed Material	Others
Power Point Presentation <i>The Brave Tailor.ppt</i>		Worksheet <i>Worksheet.doc</i>	
2 On-screens prepared with Kid Pix Deluxe <i>brave_t1.bmp</i> <i>brave_t2.bmp</i>			
Method(Mark X where applicable)			
Exposition	X	Whole class	X
Groupwork	X	Individual	X
Introduction		Resources /Links	
<p>The teacher tells the pupils that:</p> <ul style="list-style-type: none"> • S/He is now going to read a story called <i>The Brave Tailor</i>. • They are to listen carefully as s/he reads. • They are not to answer the questions or to write anything whilst the teacher is reading. 			

Development**Step 1**

The teacher starts showing and reading the powerpoint presentation *The Brave Tailor.ppt* till s/he arrives at slide 9.

Text Handout**Step 2**

The teacher then distributes the worksheets and reads the questions once

Step 3

By clicking on the *home* button on slide 9, the teacher returns to slide 2 where s/he reads the story for the second time and stops again at slide 9. Remind the children that at this point, they still cannot tick any answers but they have to listen carefully for the second reading.

Step 4

Now, the children are to answer the questions by ticking the correct box.

Step 5

After approx. 3 minutes, the teacher starts reading the story again and the students may complete any unanswered questions. This time, the powerpoint presentation may be completed to the end.

Step 6

The teacher gives a couple of minutes to the children to check their answers and then explains the second part of the worksheet where the children are to imagine they are one of the characters and write what happened in their own words. The class is to be divided in two groups: group 1 works out the worksheet while group 2 is working the on-screens. After some time they change.

- **On-Screen 1:**

An activity prepared with Kid Pix Deluxe: *brave_t1.bmp*
In this activity the students are to choose the correct occupation which matches the picture. They can use the *truck* or *typewriter* tools to carry the words from the bottom of the screen to the correct box.

On-Screen 1

- **On-Screen 2:**

An activity prepared with Kid Pix Deluxe: *brave_t2.bmp*
In this activity the students are to fill in a crossword according to the given clues.

On-Screen 2